



## Yearly Status Report - 2018-2019

Part A	
Data of the Institution	
1. Name of the Institution	SILAPATHAR COLLEGE
Name of the head of the Institution	Dr. Lakhinath Pegu
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	03753246777
Mobile no.	9435534268
Registered Email	silapatharcollege@gmail.com
Alternate Email	rajupegu.2014@gmail.com
Address	Silapathar College, Silapathar P.O; Silapathar Dist: Dhenaji, Assam PIN: 787059
City/Town	Silapathar
State/UT	Assam
Pincode	787059

**Institutional Status**

Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Urban
Financial Status	state
Name of the IQAC co-ordinator/Director	Raju Pegu
Phone no/Alternate Phone no.	03753246777
Mobile no.	8876068776
Registered Email	silapatharcollege@gmail.com
Alternate Email	rajupegu.2014@gmail.com

**3. Website Address**

Web-link of the AQAR: (Previous Academic Year)	<a href="http://www.silapatharcollege.edu.in/1.1-20AQAR%202017-18.pdf">http://www.silapatharcollege.edu.in/1.1-20AQAR%202017-18.pdf</a>
<b>4. Whether Academic Calendar prepared during the year</b>	Yes
if yes, whether it is uploaded in the institutional website: Weblink :	<a href="http://www.silapatharcollege.edu.in/3.1-20Academy%20Calander.pdf">http://www.silapatharcollege.edu.in/3.1-20Academy%20Calander.pdf</a>

**5. Accrediation Details**

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
2	B	2.62	2015	15-Nov-2015	14-Nov-2020
1	B	72.00	2005	28-Feb-2005	27-Feb-2010

**6. Date of Establishment of IQAC**

24-May-2005

**7. Internal Quality Assurance System**

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by	Date & Duration	Number of participants/ beneficiaries

IQAC		
a) Swachha Bharat Summer Internship	16-Jul-2018 15	18
b) Seven Days Workshop on Innovation and Rejuvenation of Teaching in Higher Education	28-Dec-2018 7	60
c) Youth Parliament	24-Jan-2019 3	55
d) Awareness programme on Health and Hygiene	24-Apr-2019 1	50
<a href="#">View File</a>		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Institution	General Excursion	State Govt.	2019 1	100000
<a href="#">View File</a>				

9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

5

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

a) Organized Swachh Bharat Summer Internship 100 hours of Swachhata201819 from 16th July to 30th July, 2018

b) Observance of "Swachhata Pakhwada" from 1st August to 15th August, 2018

c) Seven Days Workshop on " Innovation and Rejuvenation of Teaching in Higher



Education" for faculty from 28th December to 3rd January, 2019

d) Feed Back of Students, teachers, Office Staff, Alumni and Parents were collected and analysed to create a vibrant academic ambiance

e) Celebrated "International Women's Day" on 8th March, 2019

[View File](#)

**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

Plan of Action	Achivements/Outcomes
a) To organize Swachch Bharat Summer Internship	Successfully organized Swachh Bharat Summer Internship hours of Swachhata in the third week of July during the current year where of students actively participated and carried different activities through out period.
b) To organize workshop on faculty development in collaboration with teaching Learning Centre", Tezpur University	Organized successfully the seven days workshop on " Innovation and Rejuvenation of Teaching in Higher Education"
c) To collect feedback from teachers, students, alumni and office staff.	Collected all the feed back form from the teachers, students, alumni and parents and analysed the same.
d) To organize awareness programme on Health and Hygiene in adopted village "Thekeraguri Gaon, Kulajan Pam, Silapathar	Organized one day awareness programme on "Health and Hygiene" at Thekeraguri L.P School, Kulajan Pam, Silapathar. Women were distributed Sanitary Napkins, Horlicks etc
e) To hold "Student Adalat" on the first Saturday of every month at the college.	Student Adalat were organized where the students and the studnts in continuous and comprehensive learning and progression. teachers meet the first Saturday of every month to encourage the
f) To submit proposal to the Govt. of Assam for opening of Science streams	Submitted proposal to the Govt. of Assam for opening of Science Streams in the College and Silapathar College has been enlisted among the fifty colleges for opening of new Science Streams by the Govt., of Assam.
g) Completion of Projects under RUSA Scheme	Construction of New RCC class room has been completed, Renovated the Old Class Room building, Auditorium, Constructed Interlocking Pavement, Upgraded Library and Computer Lab, Established Language Lab and Purchased Books and Journals.,
h) Submission of proposal to the Govt.	Submitted the proposal to the Govt. of



Assam for filling up of the vacant sanctioned posts under various departments of the college	Assam for filling up vacant sanctioned posts under various departments of the college of vacant sanctioned
1) Excursion for students to Rajasthan funded by Govt. of Assam	Students were sent to Rajasthan funded by Govt. of Assam
2) Preparation for implementation of CBCS under Dibrugarh University	Preparation for implementation of CBCS is in under process
<a href="#">View File</a>	

14. Whether AQAR was placed before statutory body ?	Yes
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Name of Statutory Body	Meeting Date
Governing Body of Silapathar College	29-Feb-2020

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
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16. Whether institutional data submitted to AISHE:	Yes
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Year of Submission	2019
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Date of Submission	25-Feb-2019
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17. Does the Institution have Management Information System ?	Yes
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If yes, give a brief description and a list of modules currently operational (maximum 500 words)	<p>The College internally manages its database of admission process. It has been upgraded to online system. The college also forms an admission committee. The committee publish notification in the newspaper, publish of merit lists, invites applications from the students etc. Online fee payment is done. The college provides confidential proforma (feed back) to students, teachers, alumni, parents and office staff for evaluation of the college. Teachers profile is conducted by IQAC. The college is linked with various database of Dibrugarh University for up gradation of teachers information, examinations (form fill up, submission of internal assessment marks, evaluation activities, results etc). The College is linked with Director of Higher Education, Govt. of Assam to communicate with all the institutional information and</p>
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disbursement of salary. The College is also linked with Assam Higher Education Council for registration and examination form fill up, declaration of result. Database of all Govt. funds (RUSA,UGC etc.) sanctioned and release matters are maintained through PFMS web portal. We submit the data of NIRE, All India Survey of Higher Education, India Today and Annual Report. All the scholarship awarded by Government are maintained in the National Scholarship Portal (NSP). The college has a well equipped automated library . It has a soul software and OPAC facilities.

## Part B

### CRITERION I – CURRICULAR ASPECTS

#### 1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The College has clearly defined visions and missions and these are made known to all the students, teachers, staff and stake holders through the "Annual College Prospectus" its website, guardian Association Meeting, Alumni Association Meeting, College Bulletin and other publications. The college strictly follows the academic calendar suggested by the affiliating university. The schedule of teaching and examinations in the college are conducted in a planned manner guided Academic calendar. All the departments under guidance of expert prepare teaching plan to conduct the course in an efficient manner. The academic committee of the college reviews the academic progress in consultation with Heads of the Departments. The university prepares the academic calendar of the year which the college adopts with institutional specific modifications along with daily class routine for successful implementation of the curriculum. The university prepare syllabi of all courses indicating division of marks for each unit and no. of lectures to be delivered. The faculty members of the college are advised to carefully consider at least three crucial decision: what to teach and how to ensure that students are learning what is being taught. Every departments arranges seminar, group discussions, quiz competition etc. More over the college provides models, charts, LCD projectors, interactive boards etc. to boost up the teaching process. Interactions after lessons and other innovative teaching techniques enable students to grasp and analyze the the subject critically instead of rote learning. At the departmental level there are periodic review meetings which ensure implementation of the curriculum. The teachers 'diaries are analyzed and measures are recommended on the basis of the same. At the institutional level the Academic Committee reviews the recommendations of the departmental meetings.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
No Data Entered/Not Applicable !!!					

#### 1.2 – Academic Flexibility



## 2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
<a href="#">View File</a>		

## 1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
No Data Entered/Not Applicable !!!		

## 1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

## 1.3 – Curriculum Enrichment

### 1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
No Data Entered/Not Applicable !!!		
<a href="#">View File</a>		

### 1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
No Data Entered/Not Applicable !!!		
<a href="#">View File</a>		

## 1.4 – Feedback System

### 1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	No
Employers	No
Alumni	Yes
Parents	Yes

### 1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

#### Feedback Obtained

Feedback is a strategic way to develop the teaching learning process. The college has an effective feedback mechanism. The College provides confidential proforma to students for evaluation of the curriculum. The individual evaluation reports are collected and analyzed by the IQAC. The out come is made available to the authorities and teachers for perusal and needful action. Suggestions from parent/guardian meetings and debates are taken as feed back. The Head of the Departments also informally collect the oral feed back from parents/guardians. Governing Body of the college is entrusted to review the progress of the college and suggest suitable steps for future development. The suggestions of the Governing Body are taken as feedback. The IQAC collects, examines and makes necessary recommendations to the Academic Committee and



hereby develop new strategies to strengthen the academic ambiance.

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

#### 2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	Honours & Non-Honours	300	295	272
<a href="#">View File</a>				

### 2.2 – Catering to Student Diversity

#### 2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	683	0	25	0	25

### 2.3 – Teaching - Learning Process

#### 2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
25	16	5	5	1	3

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

#### 2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

In order to ensure outcomes as well as day to day academic problems of the students mentors are appointed for students to overcome their daily problems across during their course of study. The college has a number of inbuilt strong mechanism which keep their vigilant eyes on learning outcomes. The college has a Career Counselling Cell which helps the students in deciding various issues related to their academic as well as professional career by organizing occasional seminars, interactive sessions and also by inviting professional counselors. The information on grievances of students are gathered through a complaint box and the respective committee after scrutiny of the complaints recommends to the authority for redressal of the grievances. The Gender Sensitization and Complaint Committee for Sexual Harassment is the supreme body for resolving issues pertaining to sexual harassment. The committee takes necessary effective measures to look into matters of sexual harassment of women students as and when complain arises. There is an anti ragging committee to prohibit, prevent and eliminate the scourge of ragging. Student Adalat is held on the 1st Saturday of every month to encourage the students in continuous and comprehensive learning and progression. Disciplinary committee of the college promptly curbs the indiscipline in the campus. Vigilance team is present to monitor the students in and outside the campus related to misuse of mobile phones. Silapathar College Students Union (SCSU) is there. The main objective of this body is to train the students tolerance and democratic values by getting them involved in it. Meeting with parents are held to discuss the outcomes of their pupil and the corrective and preventive measures are implemented for further improvement. There is a Swachh Bharat Abhiyan mentoring committee to monitor and coordinate cleanliness activities in the college.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
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#### 4 – Teacher Profile and Quality

##### 2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
25	20	5	0	4

##### 2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
No Data Entered/Not Applicable !!!			
<a href="#">View File</a>			

#### 2.5 – Evaluation Process and Reforms

##### 2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
No Data Entered/Not Applicable !!!				
<a href="#">View File</a>				

##### 2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The College has left no stone unturned to effectively implement the evaluation reforms introduced by the university. in accordance with the guidelines of the University, the college has set up an Internal Semester Monitoring Cell in addition to IQAC. These two mechanisms keep vigilant eyes on implementation of evaluation reforms of the university. The institution is strict about the monitoring of the academic performance and co-curricular activities undertaken by the students. The main basis of the progress report intimated to the parents being the tests and examinations held from time to time ahead of the actual final examinations, the institution also holds Guardian meetings for face to face discussion. The college is also a recognized Examination Zone of the university for Spot Evaluation of Answer Scripts. The College has adopted both formative and summative approaches to measure students accomplishment. Internal marks are calculated on the basis of marks obtained in two Sessional Tests, presentation of papers in the seminars, home assignment etc.in a formative way. Home assignments are assigned which comprises of topic related to the subjects. Both written and oral methods are used to assess the intelligence of the students. Retests are conducted if the student secure poor marks. The marks of both the sessional tests are displayed in the notice board. All the faculty are collectively involved. The present system has made considerable improvement for ensuring transparency in assessing Internal Assessment for the overall development of students in behavioral aspects, independent learning, communication skills. etc.

##### 2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The College Academic Committee prepares the academic calendar at the very

beginning of the academic session in consonance with the academic calendar of the Dibrugarh University. The schedule of teaching and examination in the college are conducted in a planned manner guided by the academic calendar. The entire activities related scholastic or non scholastic areas are notified in the academic calendar. All the departments under guidance of experts prepare teaching plan to conduct the course in an efficient manner. Learning activities at individual and group level are integrated into the system such that students are optimally involved in assessment of their own progress through faculty and peer feedback. Students are assessed by intra-institutional evaluation methods Unit Tests, Sessional Tests, Students Seminar, Group discussion and Home Assignment. The conduction of Annual Sports Week is one such activity that is directed in the calendar. The academic calendar of the institution is the crux of the institution.

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

[https://profilelogin.admissiononline.org/UploadFiles/Documents/ProfileLogin/SLPCLG\\_IOAC\\_Result%20of%20B.A%206TH%20SEM.pdf](https://profilelogin.admissiononline.org/UploadFiles/Documents/ProfileLogin/SLPCLG_IOAC_Result%20of%20B.A%206TH%20SEM.pdf)

### 2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
BA	BA	Hons-Asaemese	21	14	66.6
BA	BA	Hons-Economics	12	4	33.3
BA	BA	Hons-English	19	8	42.1
BA	BA	Hons-Education	17	13	76.47
BA	BA	Hons-History	26	10	38.46
BA	BA	Hons-Philosophy	29	17	58.62
BA	BA	Hons-Political Science	20	8	40
BA	BA	Hons-Sociology	17	7	41.17

[View File](#)

## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://www.silapatharcollege.edu.in/STUDENT%20SURVEY%20SATISFICATION.pdf>

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations



Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				
<a href="#">View File</a>				

### 3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
No Data Entered/Not Applicable !!!		

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
<a href="#">View File</a>				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
<a href="#">View File</a>					

### 3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Not applicable	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
No Data Entered/Not Applicable !!!			
<a href="#">View File</a>			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Economics	1
Endlish	1
<a href="#">View File</a>	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in	Number of citations excluding self
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the publication citation

No Data Entered/Not Applicable !!!

[View File](#)

### 3.3.6 - h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
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No Data Entered/Not Applicable !!!

[View File](#)

### 3.3.7 - Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	1	8	0	0

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### 3.4 - Extension Activities

3.4.1 - Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
World Aids Day	NSS and IQAC	4	100
Awareness Programme and Pledge for Life	NSS with Sissiborgaon College	2	50
Seven Days Special Camp	NSS	2	60
World Environment Day	NSS Unit and IQAC	2	40
Swachhta Pakhwada	NSS Unit	3	150
Swachha Bharat Summer Internship	NSS Unit and IQAC	1	18

[View File](#)

3.4.2 - Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
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No Data Entered/Not Applicable !!!

[View File](#)

3.4.3 - Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
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Ek Bharat Shrestha Bharat	Silapathar College	An educational excursion to Rajasthan	1	16
Awareness Programme on Pledge for Life	NSS Unit, Silapathar College with Sissiborgaon College, Sissiborgaon	Awareness programme	2	50
Seven Days Special Camp	IQAC NSS Unit, Silapathar College with Thekeraguri L.P School	Awareness programme on Health and Hygiene, household visit on sanitary system, extension of school building, health check up etc	2	60
World Environment Day	NSS Unit, Silapathar College	Plantation of saplings	2	40
NSS Day	NSS Unit, Silapathar College	cleaning of bus station, railway station and Cultural Programme	4	100
World Aids Day	Silapathar College (IQAC NSS unit)	Street Rally	4	100
Swachhta Pakhwada	NSS Unit, Silapathar College	Cleanliness drive programme at the college campus and Silapathar Town	3	150
Swachcha Bharat Summer Internship	Silapathar College (IQAC NSS Unit)	Cleanliness Drive Programme, Awareness camp on Health and Hygiene, wall Painting, household visits etc	1	18
<a href="#">View File</a>				

### 3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Exchange Programme	150	Silapathar College	2
<a href="#">View File</a>			

4.1 - Physical Facilities  
4.1.1 - Budget allocated for infrastructure augmentation during the year

Area of Focus	Area of Focus	Details of the project/programme/activities	Duration From	Duration To	Participants
Library	Library	Library	01/07/2018	31/07/2018	75
Library	Library	Library	01/07/2018	31/07/2018	75
Library	Library	Library	01/07/2018	31/07/2018	75
Library	Library	Library	01/07/2018	31/07/2018	75
Library	Library	Library	01/07/2018	31/07/2018	75
Library	Library	Library	01/07/2018	31/07/2018	75
Library	Library	Library	01/07/2018	31/07/2018	75
Library	Library	Library	01/07/2018	31/07/2018	75
Library	Library	Library	01/07/2018	31/07/2018	75
Library	Library	Library	01/07/2018	31/07/2018	75

Table 1.1.4

4.1.2 - Details of infrastructure augmentation during the year

Category	Details of infrastructure augmentation	Particulars	Number of students/teachers participated under VLOS
Library	Library	Library	75
Library	Library	Library	75
Library	Library	Library	75
Library	Library	Library	75
Library	Library	Library	75
Library	Library	Library	75
Library	Library	Library	75
Library	Library	Library	75
Library	Library	Library	75
Library	Library	Library	75

Table 1.1.5

## CRITERION IV - INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

#### 4.1.1 - Budget allocated for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
₹ 100000	₹ 100000

#### 4.1.2 - Details of infrastructure augmentation during the year

Facilities	Existing or Newly Added
Library	Newly Added
Class room	Newly Added
Library	Existing
Library	Existing
Class room	Existing

Table 1.1.6

### 4.2 - Library as a Learning Resource

#### 4.2.1 - Library is automated (Integrated Library Management System (ILMS))



Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
SOU	Fully	2.0	2014

#### 4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	17199	1726601	353	110998	17552	1837599
Reference Books	4193	619475	123	50000	4316	669475
Journals	32	36677	0	2005	32	38682
CD & Video	30	20000	0	0	30	20000
Others (specify)	6	10800	0	1500	6	12300
<a href="#">View File</a>						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
<a href="#">View File</a>			

#### 4.3 – IT Infrastructure

##### 4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	45	20	8	4	1	6	8	0	8
Added	31	0	0	0	0	0	0	0	31
Total	76	20	8	4	1	6	8	0	39

##### 4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

0 MBPS/ GBPS
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##### 4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Nil	not applicable

#### 4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
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4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in Institutional Website, provide link)

Procedures and Policies for maintaining and utilizing, academic and support facilities . The Silapathar College has different levels of mechanism for maintenance and upkeep of the infrastructure, facilities and equipment. It has various committees like Construction Committee, Purchase Committee, Planning Committee etc for maintaining and upkeep of the infrastructure, facilities and equipments. The infrastructure facilities established in the college are kept open for all the students and faculty. Library, Computer Centre, Sports facilities are also kept open for all the stakeholders during working hours. The college has construction committee to look after the construction work of the college. It has constructed RCC building, renovated old class rooms interlocking road under RUSA. The college has a well equipped library which is maintained by Advisory Committee which considers the development proposals of the library along with budget allocations and policy decision. The library staff encourages the faculty and students to use the library to their advantage by providing basic facilities like internet, Photostat machine etc. The college has well maintained ICT facilities. The computers in the different academic departments are used by the academic staff and the students as well for different purposes. Computers labs are used not only for learning computer skills but also for preparing assignments, projects reports, power point presentation etc. Apart from this teachers and students can access the internet sources for study materials and prepare themselves accordingly. The college has newly established Language Lab funded by RUSA, Assam under Equity Initiative in the year 2018 which is coordinated from the faculty of English Department. It is also used for conducting workshop, Seminars and other related activities. There is also a laboratory for the department of Education. The college has hi-tech state of art virtual class room which is used for smart class room, workshop, seminars, etc. The college has a Girls' Hostel with adequate amenities guided by rules and regulations. It is under the supervision of Hostel Management Committee to look into the matters of the hostel. A lady warden is stationed in the hostel to manage day to day affairs of the hostel. The Multipurpose Gymnasium Hub is under the supervision of a Gymnasium Instructor, who is in charge and providing instructor to all members. The college has indoor stadium which is monitored by Sports and Games Promotion Committee. It is used for playing table tennis and badminton. There is a Swachh Mission Monitoring Committee to look after the cleanliness of the college campus. However, the day to day general cleanliness of the classrooms, toilets and campus is assigned to contractual sweepers on monthly basis. The college canteen is monitored by a Canteen Monitoring Committee looks into the qualitative aspects. The canteen runs on a lease basis with private partners. In short the college ensures optimal allocation and utilization of the available financial resources for maintenance and upkeep of various facilities. The principal in consultation with the Governing Body (GB) utilizes fund from various sources for maintaining and keeping the facilities of the college.

<http://www.silapatharcollege.edu.in/Procedure%20and%20Policies%20for%20maintaining%2027.01.2020.pdf>

## CRITERION V – STUDENT SUPPORT AND PROGRESSION

### 5.1 – Student Support

#### 5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	0	0	0



Financial Support from Other Sources			
a) National	0	0	0
b) International	0	0	0
<a href="#">View File</a>			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Spoken English for poor learners in English	01/11/2018	95	Self
One Day Workshop on Personality Development	23/01/2019	200	self
Counselling on CBCS	02/07/2019	245	Self
Bridge Course	29/07/2019	30	Department
Awareness Programme on Swacchata in Educational Institution	29/03/2019	60	Self
Student Adalat	03/09/2019	310	self
Yoga	21/06/2019	189	self
Access to Justice for All	21/08/2019	60	self
<a href="#">View File</a>			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2018	Communication Skill for Enhancing Employability	0	382	0	0
2019	Counselling Session on Catering Technology and Applied Nutrition	0	245	0	0
<a href="#">View File</a>					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance
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## Student Progression

### 5.2.1 - Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Nil	0	0	Nil	0	0
<a href="#">View File</a>					

### 5.2.2 - Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	1	Silapathar College	English	Dibrugarh University	MA
2019	1	Silapathar College	English	Women University, Jorhat	MA
2019	1	Silapathar College	English	J.B Law College	LLB
2019	1	Silapathar College	English	IGNOU	MA
2019	2	Silapathar College	English	Bosco Institute under Dibrugarh University	MSW
2019	7	Silapathar College	English	Distance Education under Dibrugarh University	MA
2019	4	Silapathar College	Assamese	Distance Education Under Dibrugarh University	MA
2019	2	Silapathar College	Economics	Distance Education Under Dibrugarh University	MA
2019	2	Silapathar College	Education	Distance Education Under Dibrugarh University	MA



2019	2	Silapathar College	Political Science	Distance Education Under Dibrugarh University	MA
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
No Data Entered/Not Applicable !!!	
<a href="#">View File</a>	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Cricket	College Level	55
Football	College Level	44
Kabaddi	College Level	48
Badminton (Girls)	College Level	10
Badminton (Boys)	College Level	10
Rangoli	College Level	8
Carom (Boys)	College Level	10
Carom (Girls)	College Level	10
Singing Competition	College Level	12
Quiz Competition	College Level	20
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### 5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						
<a href="#">View File</a>						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The Silapathar College Students Union is the only bonafide students organizations in the college. The main aim of this body is to protect and promote the issues of the students community. The Silapathar College Students Union (SCSU) plays a very important role in in conducting various activities of the college. It organizes Annual Sports Week which includes various competitions like Literary, quiz debates, cultural, athletics, gymnastics, major and minor games and observance of events like freshers social, teacherss day, saraswati puja, Independence Day, Republic Day etc. The SCSU also publish the College Magazine. Prevention of ragging, in the campus, participation of various activities through NSS, Eco Club, Red Ribbon Club and offering suggestions to the administrative machinery of the college for improving the



amenities of the students through involvement in different inhouse committees of the college. The President and Secretary of the SCSU is the active member of IQAC, Project Monitoring Unit (RUSA) Anti Ragging Committee, Gender Sensitization and Complaint Committee for sexual Harassment, Grievance Redressal Cell, SC/ST/MOBC/Minority Cell, Construction Committee of the College, Swachh Mission Monitoring Committee etc.

#### 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

The College has an alumni association to network and collaborate with the past students. It has been registered under the Registration of Societies Act XXI of 1860 on 01/01/2020. The authority and Governing Body is in touch with the former faculty members of the college. The registration of alumni apart from being done in offline mode.

5.4.2 – No. of enrolled Alumni:

80

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

During the current assessment year, meetings were organized by Silapathar College Alumni Association (SCAA). The SCAA held 4 meetings on 22/09/2018, 09/11/2018, 02/02/2019 and 01/05/2019 to discuss various issues of the College and to register the Alumni Association of Silapathar College under Society Act.

### CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

#### 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The Silapathar College has a mechanism of providing operational autonomy to various functionaries in order to ensure a decentralized system. 1. Principal Level: The College has a well defined management structure with the GB of the college as apex body. Principal in consultation with the Teachers Council nominates different committees for planning and implementation of different academic, student administration and related policies. All academic and operational policies are based on the unanimous decision of the governing body, the IQAC and the teachers council. 2. Faculty Level: Faculty members are given representation in various committees/ cells nominated by the Teachers council, in the Governing Body, in the IQAC and other committees. Every year, the composition of different committees is changed to ensure a uniform exposure of duties for academic and professional development of faculty members. The committees are: Academic Committee, Admission Committee, Development Committee, Purchase Committee, Construction Committee, Disciplinary Committee, Grievance Redressal Committee, Hostel Management Committee, Library Advisory Committee, Research Committee, IQAC, RUSA, etc. 3. Student Level: Students leadership is groomed through the Students Union. Students are empowered to play important role in different activities. Functioning of different secretaries of students Union. The students Committees are - Girls Common Secretary, Cultural Secretary, Gymnasium Secretary, Boys Common Secretary, Magazine Secretary, General Sports Secretary.

6.1.2 – Does the institution have a Management Information System (MIS)?



## 2 - Strategy Development and Deployment

6.1 - Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	An admission committee has been constituted and all admission are given on merit basis complying fully with the reservation policy as per Govt. of Assam rules. Admission notification is advertised in the in the leading newspapers of Assam. Admission is done on Online mode,.
Industry Interaction / Collaboration	The College has been trying to establish industry linkage.
Human Resource Management	The College has a mechanism to engage faculty members in different inhouse bodies. The college constituted various committees for internal organizational structure and decision making processes. Apart from the Governing Body, the different committees dealing with academic, research, publication, development, infrastructure ,finance, library, hostel, student election, grievance, counselling, quality assurance etc are Academic Board, Admission Committee, Research committee, Publication board, Development Committee, Construction Committee, Purchase Committee, Library Advisory Committee, Hostel Management Committee, Election Committee, Career Counselling Cell, IQAC etc are facilitating internal organizational structure and decision making processes. Apart from this transparent appointment of teaching and non-teaching staff, Periodic training programmes for non-teaching staff and encourages teachers to participate in Orientation and Refreshers Courses as well as Seminars and Workshops.
Library, ICT and Physical Infrastructure / Instrumentation	The College has well equipped library with a stock of 18088 text books, Reference Books 9890, 15 journals, 12 magazines, and 6 newspapers. Library has been upgraded to open access e-resource where in about 1 lakh plus e-books and 3000 plus e- journals are enlisted. The library has photo copying facility at low cost. Language Lab was established, WI-fi facility has been available in the campus. Computer Centre has been upgraded by installing

more computers and UPS system. The Library has been made student friendly with SOUL software and INFLIBNET.

Interlocking Pavement has been constructed for easy accessible from one to another.

#### Research and Development

Although the institution ins not a recognized research center, over the year the college has been able to develop important infrastructure like Computer center, Library with a separate reference section and a Virtual Learning Centre for providing research facilities. The college also provide seed money to the faculty to carry out research activities. The College annually publishes two research journals namely- Journal of Social Science Research and The Second Sex wherein different faculty members contributes research paper.

#### Examination and Evaluation

Examination and evaluation works are done within the frame work of guidelines stipulated by the affiliating university and as per schedule dates outlined in the academic calendar. Apart from this the institution is strict about the monitoring of the academic performance of the students. The main basis of the progress report intimated to the parents being tests and examinations and the also holds Guardian Meetings for face to face discussion. The college is also a recognized Examination Zone of the University for Spot Evaluation of Answer scripts.

#### Teaching and Learning

IQAC has initiated to sign MoU with three neighbouring colleges during the current assessment year for facilitating faculty and student exchange programme. Teachers Diary has been issued to faculty maintain record of their classes. Spoken English Class has been introduced for poor English learners. Instructions have also been given to the HODs to class unit test and arrangement of tutorial classes for poor learners. CCTV has been installed in each class room to monitor the regularity of the classes.

#### Curriculum Development

Silapathar College is affiliated to Dibrugarh University. So development of curriculum is outside the purview of the institution, the college affiliated to Dibrugarh University it follows the



broad guidelines of the University. However, the faculty members, who are members of the Committee of Courses and Studies under Dibrugarh University took active part in the development of the CBCS curriculum for Three Years Degree Course (Honours and Non-Honours) under Dibrugarh University which has started from the academic session 2019-20.

#### 6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	The College has its own website where various administrative and academic matters are uploaded in the college
Administration	The College has its own website where various academic and administrative matters are uploaded in the college website.
Finance and Accounts	Regular audit is conducted. The administrative office keeps all the financial records separately.
Student Admission and Support	The college has developed software for online admission. The college has various schemes for studentships. There is a provision for free studentship to poor and meritorious and physically challenged students, post metric scholarships, BPL, Cash Prize of Rs 10,000 and Rs 5000 and a Certificate of Merit and Certificates who secures highest marks in History in HS Examination and B.A under Dibrugarh University. Book bank facility to poor and meritorious students.
Examination	Examination is conducted as per Dibrugarh University rules and regulations. Assistant Officer in charge is appointed to conduct the examination at the college level.

#### 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
No Data Entered/Not Applicable !!!				
<a href="#">View File</a>				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the	Title of the	From date	To Date	Number of	Number of
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	professional development programme organised for teaching staff	administrative training programme organised for non-teaching staff			participants (Teaching staff)	participants (non-teaching staff)
2018	Innovation and Rejuvenation of Teaching in Higher Education	Nil	28/12/2018	03/01/2019	60	0

[View File](#)

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Faculty Development on Innovation and Rejuvenation of Teaching in Higher Education	6	28/12/2018	03/01/2019	7
Refresher Course	1	06/12/2018	27/12/2018	21
Refresher Course	1	14/11/2018	04/12/2018	21

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	0	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Seed Money for Faculty to carry out Research activity. Advance salary given to teaching and non-teaching staff (Applicable for Temporary staff)	Advance salary given to temporary non-teaching staff at the time of need	Students aid fund, book bank facilities, Free studentship as per Assam Govt. norms, Free studentship for the students who belong to poor and meritorious and Physically challenged students. Emergency Medical Assistance, Cash Prize who secures a position among the first ten successful candidates of Assam in HS



Examination and highest marks in History Honours in B.A under Dibrugarh University and Incentive for Project work

#### 6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Accounts are audited regularly. The College appoints a Govt. Auditor through its G.B for auditing the accounts. The Governing Body of the college monitors effective and efficient use of available financial resources. After the internal audit report is ready, it will be placed in the GB meeting.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
No Data Entered/Not Applicable !!!		
<a href="#">View File</a>		

6.4.3 – Total corpus fund generated

0

#### 6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No		No	
Administrative	No		No	

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

There exist no Parent-Teacher Association in the college. However, Association of Guardians have been formed which sits as and when the college invites them. The guardians of the college participated actively in the guardian feed back survey conducted by IQAC and had prescribed significant suggestions for qualitative institutional growth.

6.5.3 – Development programmes for support staff (at least three)

The Gymnasium Hub provides quality physical training facilities to all teaching and non-teaching staff of the college. Management of college organizes different skill development programme like the use of software to teach spoken English at the Language Laboratory, skill development programme on the use software for online system on all official works etc. They were sent for training from time to time and encouraged to undergo skill development programme.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Language Lab has been established to develop communication and soft skills. power generator has been installed for classrooms and faculty rooms with LED power lights, Interlocking pavement has been constructed for easy accessible from one building to other, and Extension Programmes and outreach activity has been organized.



### Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	Yes
c) ISO certification	No
d) NBA or any other quality audit	No

### 6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	Swachha Bharat Summer Internship	16/07/2018	16/07/2018	30/07/2018	18
2018	Swachhta Pakhwada	01/08/2018	01/08/2018	15/08/2018	60
2019	Pledge for Life	26/03/2019	26/03/2019	26/03/2019	20
2019	One Day Workshop on Health and Hygiene at Thekerahuri L.P School	25/04/2019	25/04/2019	25/04/2019	25
2018	Seven Days Workshop on Innovation and Rejuvenation of Teaching in Higher Education	28/12/2018	28/12/2018	03/01/2019	60
2019	Interaction Programme on new revised NAAC	13/02/2019	13/02/2019	13/02/2019	35
2018	One Day training on use of Software for Spoken English	13/02/2019	13/02/2019	13/02/2019	10
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### CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

#### 7.1 – Institutional Values and Social Responsibilities

##### 7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male



Discussion on Role of Mother in Indian Society	08/03/2019	08/03/2019	230	60
Awareness Programme on Health and Hygiene	25/04/2019	25/04/2019	30	5

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

A large number of rooms in the various blocks of the college are provided with LED lights. Dustbin has been installed in different areas of the campus. World Environment day is celebrated every year for Environmental Consciousness. With plantation drive programme, Sanitary Napkin Pad Incinerator has been installed at Girls Common room and Womens Hostel, Swachh Mission Monitoring Committee has been formed to look after health and hygiene as well cleanliness of the college.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	1
Ramp/Rails	Yes	1

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	1	2	08/03/2019	1	Talk on Gender Issues	Gender Issues	267
<a href="#">View File</a>							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Hand Book (SCSU)	03/09/2018	The Election Commission of the College strictly follows the guidelines laid down by Honble Mr. J M Lyngdoh Committee. The Election Commission ensures that the students follow up the rules. Besides the College has its printed constitution for Students Union that they have to follow.



## Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
International Day Yoga	21/06/2019	21/06/2019	189
Pledge for Life	26/03/2019	26/03/2019	110

[View File](#)

### 7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. The College has formed a Swachh Mission Monitoring Committee to look after the cleanliness of college Campus. 2. NSS Unit of Silapathar College organize Cleanliness Drive programme on 12/07/2019 under Swachhta Pakhwada. 3. World Environment Day was celebrated on 5th June, 2019. 30 saplings were planted in the college campus and Bogibeel Kareng Ghat. 4. Dustbin were installed at the various points of the campus of the college. 5. Constructed Interlocking Pavement for easy accessible from one end to other building. 6. Regular cleaning of the college campus.

### 7.2 – Best Practices

#### 7.2.1 – Describe at least two institutional best practices

1. Reaching Out: Strengthening Ties with the Community: 3. Clean Campus and Green Campus

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://www.silapatharcollege.edu.in/BEST%20PRACTICE%20OF%20THE%20COLLEGE.pdf>

### 7.3 – Institutional Distinctiveness

#### 7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Silapathar College aspires to become an institution known for spreading the web of quality education by dissolving barriers and creating an apt environment for holistic progression of the students, academically and beyond, with focus on the rich multicultural milieu of the land and thus fulfill the institution's motto "We are the seekers of light (Knowledge) in thorny paths". The college provides a perfect platform to students to develop their social responsibilities in the Society through "We First" scheme and NSS Wing of the college which aims at reaching out to the sufferers of natural calamities at the earliest. The College organizes "Students' Adalat" to ensure that every student has equal access to competent and qualitative teaching which leads to vibrant academic, social and personal growth. To this end the College has adopted a student charter where in the students and the teachers meet on the 1st Saturday of every month to encourage the students in continuous and comprehensive learning and Progression. The College conducts Spoken English classes at the language lab of the college for poor learners in English to develop their speaking skills in communicative English. The College provides provision of free studentship for the students who belong to the poor and meritorious and physically challenged students. Extra- curricular activities are conducted in the College which gives a platform to the students to display their talents and potentialities. The College organizes Career Counselling to guide the students in choosing career options enabling the student to identify promising options and enhance interview and job skills. The College has introduced Inter College Faculty Exchange and Student Exchange Programme where faculties and Students from other institutions are invited for interaction and exchange of ideas. The College also consists of various committees which look



after the welfare of the students and cater to their needs. Health Care Centre to provide first aid medicines to promote physical, mental and Social well being of the Students. Virtual Class room with hi-tech state of the art facility.

Provide the weblink of the institution

<http://www.silapatharcollege.edu.in/Institutional%20Distinctiveness.pdf>

#### 8.Future Plans of Actions for Next Academic Year

The future plans of Actions for the upcoming year academic year (2019-2020) are enumerated below: To organize more extension Programme jointly to be organized by IQAC and NSS WING of the College, A National Level Seminar/Workshop will be organized by the Department of Sociology and Economics, Publication of NEWS LETTER and SILAPATHAR COLLEGE MAGAZINE, To make the College TOBACCO and PLASTIC FREE ZONE, Submission of Proposal to the Govt. of Assam for Opening of New Science Streams at the College and Setting up of more Laboratory Rooms.